

## WESTERN CAPE PROVINCIAL LEGISLATURE

No 10 - 2025 Second Session, Seventh Parliament

MONDAY, 30 JUNE 2025

### QUESTION FOR WRITTEN REPLY

#### **30. Mr M K Sayed to ask Mr D J Maynier, Minister of Education**

With regard to the operations at Nduli Primary School in Ceres

- (1) (a)(i) What is the current teacher-learner ratio in the school, (ii) including a breakdown per grade and (b) what is the state of the (i) library and (ii) toilets at the school;
- (2) whether the school has a special-needs classroom; if not, why not; if so, what are the relevant details;
- (3) whether his Department is currently constructing a new school in Nduli or surrounding areas; if not, why not; if so, (a) what are the relevant details and (b) which communities will this school accommodate?

Reply:

30. My department has informed me of the following:

- (1) (a) (i) The current teacher ratio is 1:39 (excluding Grade R)
- (ii) The breakdown per grade (excluding Grade R and the Learners with Special Education Needs (LSEN) unit class) is as follows:

Grade	Number of learners	Number of classes
1	122	3
2	130	3
3	122	3
4	137	3
5	124	2*
6	119	3
7	139	3

\*There is currently no additional classroom accommodation to accommodate a third Grade 5 class. An application for an additional classroom has been submitted by the district and is currently under consideration.

(b) (i) The school does not have a library.

(ii) The toilet facilities are in a functional condition and cleaned daily.

(2) The school has a LSEN Resource Class accommodating 6 learners.

Additional learners are being processed for admission from Term 3 onward. This class is taught by a qualified LSEN educator.

(3) The construction of a new school in Nduli is not currently underway. Consideration for a new school in the area would be dependent on budget and land availability.

(a) The WCED is prioritising a review of the need for additional accommodation at Nduli Primary School.

(b) Once the review is completed, more details can be provided.

**MINISTER OF EDUCATION**

**DATE: 30 JUNE 2025**