

Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

11/4/1/2/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Tuesday, 12 May 2020 (at 13h00), Virtual Meeting via MS Team

(Briefing on the absenteeism and the sick leave rate/patterns of teachers at schools within the Province and the learner: teacher ratio at schools in the Province)

PRESENT

Members:

Democratic Alliance

Allen, RI Botha, LJ (Chairperson) Bosman, G

African National Congress

Sayed, MK

African Christian Democratic Party

Christians, FC

Alternate Members

Brinkhuis, G (Al Jama-ah) Kama, M (ANC) Makamba-Botya, N (EFF) Philander, WF (DA)

Officials in attendance

(See attached list of departmental officials and members of the public who were in attendance.)

1. Welcome and attendance

The Chairperson opened the meeting and allowed for brief introductions. He provided context for the meeting as well as the format of proceedings.

2. Briefing by the Western Cape Education Department (herein after WCED) on the following:

- (i) Absenteeism and the sick leave rate/patterns of teachers at schools within the Province.
- (ii) Learner: teacher ratio at schools in the Province.

Chairperson opened the meeting and welcomed Members of the Committee, the Minister for Education, Ms D Schäfer, and the Head of Department, Mr B Schreuder, and departmental officials, members of the public, and the media.

The Chief Financial Officer for the WCED, Mr L Ely presented on the Absenteeism and the sick leave rate/patterns of teachers at schools within the Province and the Learner: teacher ratio at schools.

The committee deliberated on the presentations of the department.

3. Resolutions

The Committee RESOLVED to conduct an unannounced oversight visits to a high school and a primary school in the Metro Education District area that will be starting school on 01 June 2020. This would allow members to assess the manner in which schools are dealing with the COVID 19 safe regulations.

4. Request for information

Committee requested the WCED to provide the following information:

- 5.1. The sliding patterns on leave, the breakdown per category, per quintile.
- 5.2. The data of how many teachers are utilising the employee wellness programme.
- 5.3. With regards to Learner growth; a breakdown of the number in terms of learners' growth at former Model C schools in comparison to learner growth in Quintile 1 to 3 schools.
- 5.4. The financial implications of placing the 583 unplaced learners, to date.
- 5.5. A breakdown of learner numbers and teachers positions in former Model C schools and the ratios of teachers to learners.
- 5.6. A breakdown of the number of learners who wish to enrol for Grade 7 from those 583 unplaced learners.
- 5.7. A detailed explanation of whether all 583 unplaced learners would be placed.
- 5.8. An assurance in writing, that all Grade 7 and 12 learners that will start school on 01 June 2020 would be safe, (masks and sanitizer, etc. will be available in time as budgeted)
- 5.9. An Improvement Plans for those schools in the Metro East Education District that have a pass rate below 60%.
- 5.10. A detailed data from the employees on the Health and Wellness programme indicating how many teachers were assisted by the WCED and expand more on what the meaning of Operations Related and deep dive into what constitutes to Neurological Related as per the presentation.
- 5.11. What are the admissions' time frames, if any, and at what point will the WCED stop taking admission of learners, if the WCED has indicated that there are no more place at schools for learners?
- 5.12. A breakdown of the causes of depression as indicated, the causes of it, if any, the District and per Quintile.
- 5.13. Further clarity on the People Management Practices System, this system captures and monitored daily through the Teachers Attendance model.

The Committee adjourned at 15:30.

M\$/LJ BOTHA, MPP

CHAIRPERSON: STANDING COMMITTEE ON EDUCATION

WESTERN CAPE PROVINCIAL PARLIAMENT