



Wes-Kaapse Provinsiale Parlement
Western Cape Provincial Parliament
IPalamente yePhondo leNtshona Koloni

11/4/1/2/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Tuesday, 04 February 2020 (at 09h00), Chamber and Committee Room 2, 6th and 4th Floor, Cape Town

(2019 National Senior Certificate (NSC) results, the 2019 pass rate in the Western Cape, School readiness for 2020 and an update on unplaced learners for 2020)

PRESENT

Members:

Democratic Alliance

Allen, RI

Botha, LJ (Chairperson)

African National Congress

Sayed, MK

Additional members

Kama, M (ANC)

Mackenzie, RD (DA)

Apology

Bosman, G (DA)

Christians, F (ACDP)

Officials in attendance

(See attached list of departmental officials and members of the public who were in attendance.)

1. Welcome and attendance

The Chairperson opened the meeting and allowed for brief introductions. He provided context for the meeting as well as the format of proceedings.

2. Briefing by the Western Cape Education Department on the following:

- (i) 2019 National Senior Certificate (NSC) 2019 Results;
- (ii) Updated on unplaced learners for 2020; and
- (iii) School readiness for 2020.

Chairperson opened the meeting and welcomed Members of the Committee, the Minister for Education Department, Ms D Schäfer, and the Head of Department, Mr B Schreuder, and departmental officials and members of the public.

Director for Assessments and Examinations, Ms T Singh presented on the National Senior Certificate (NSC) 2019 Results, Chief Director for Districts, Mr A Meyer, presented on the updated on unplaced learners for 2020 and on School readiness for 2020.

The committee deliberated on the presentations by the department.

3. Public comments

Mr M Gabier, Member of the Progressive Professionals Forum, was afforded the opportunity to make an oral submission on the presentation of the WCED. The Minister of Education and the Head of Department duly responded to the questions posed and submissions made by Mr Gabier.

4. Resolutions

Committee resolved:

- 4.1. That the WCED briefs the Committee on the Norms and Standards allocated to schools in the province. The presentation to differentiate the allocations per quintiles of schools and what the Norms and Standards ought to be utilized.
- 4.2. That the WCED briefs the Committee on the Mathematics Strategy to encourage learners to enrol in Pure Mathematics. Furthermore, the presentation should include the aging of technical teachers in the schooling system and whether the WCED has a strategy to encourage young technical teachers to teach these subjects.
- 4.3. That the WCED consider utilising grey water in schools and education district offices. This would lower municipal costs so that the Norms and Standards allocation could be utilized on other areas of need at schools.

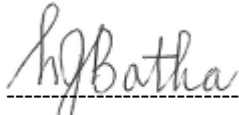
5. Request for information

Committee requested the WCED to provide the following information:

- 5.1. A report on the Plettenberg Bay High School transport route. WCED to respond in writing
- 5.2. A detailed report on the Learner Transport System pertaining to the 5 km radius, which of those, if any, where declined in their request and if so, why? In addition, the number of cases overturned to accommodate learners under the 5km radius.
- 5.3. A report on the number of learner admission cases for 2020 that have been rejected, if so, which schools. In addition the number of appeal cases of learners that have been rejected however overturned and at which schools.
- 5.4. What, if any, mechanism/catch up plan for learners are in place to ensure they are on par after the learner is placed at a school, given the fact that most learners are only placed a month or two after the school term has started.
- 5.5. An investigation on whether former Model C schools and other schools have diverted from the admissions policy and whether they have applied it consistently.
- 5.6. A detailed analysis of the number of learners migrated into the province and what are their performance (results) and at what level are they entering the schooling system. Additionally, are these learners affecting the results of schools and what plan/strategy is in place?
- 5.7. Whether underutilized classrooms at schools are furnished, especially those classrooms built by private donors.

- 5.8. A list of schools that are due for upgrades or to be replaced. As the current U-AMP for 2019/2020 does not reflect where projects have been brought forward or delayed.
- 5.9. The role and function of a circuit manager, the number of circuit managers and the areas they cover.
- 5.10. A report on the Laingsburg High School case whereby Matric exam scripts were not marketed in time. WCED reported that, disciplinary action would be taken against those individuals, if so, who will the WCED discipline given the fact that the principal has or is retiring.

The Committee adjourned at 12:45.



MS L BOTHA, MPP

**CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT**