



Wes-Kaapse Provinsiale Parlement
Western Cape Provincial Parliament
IPalamente yePhondo leNtshona Koloni

11/4/1/2/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Tuesday, 15 October 2019 (at 08h00), Chambers, 6th Floor, 7 Wale Street, Cape Town

(Annual Report of the Western Cape Education Department for 2018/2019 financial year)

PRESENT

Members:

Democratic Alliance

Botha, LJ (Chairperson)

Allen, RI

Bosman, G

African National Congress

Sayed, MK

African Christian Democratic Party

Christians, FC

Alternate Members

Kama, M (ANC)

Makamba-Botya, N (EFF)

Additional members

De Jager, I (AL-Jama-ah)

Xego, M (EFF)

Persons in attendance

See attached attendance register

1. Welcome and attendance

The Chairperson opened the meeting and allowed for brief introductions. She provided context for the meeting as well as the format of proceedings.

2. Deliberations on the Annual Report of the Western Cape Education Department (WCED) for the 2018/2019 financial year

Before proceeding to the consideration of the report, the Minister of Education, Ms D Schäfer and the Head of Department, Mr B Schreuder were given an opportunity to make opening remarks.

Members of the Committee deliberated on Part A: General Information, Part B: Departmental Programme Performance and Part D: Human Resource Management of the Department's Annual Report.

The Committee deliberated on the discussion of the Annual Report of the Western Cape Education Department.

Members of the public were given an opportunity to provide input on the Annual Report of the Western Cape Education Department.

Mr M Mbiko of the Nyanga Tourism Platform, Mr M Mkhize, Chairperson of the School Governing Body of the Linge Primary School, Ms A Barnard, School Governing Body of the Windsor High School, Mr M Gabier, Member of the Progressive Professionals Forum, Mr A Khan, Vice-chairperson of the School Governing Body of the Windsor High School and Ms N Daniels, an educator, were afforded the opportunity to make oral submissions on the Annual Report of the WCED. The Minister of Education and the Head of Department duly responded to the questions posed and submissions made by the members of the public.

3. Concerns raised

The Committee raised the concern pertaining to the following factors that cannot be underestimated: The continued extremely high learner in-migration into the province; severe fiscal constraints, which do not keep pace with learner growth and inflow into the province; severe drought conditions that threaten the water security of the province and job security in those industries most affected; socio-economic conditions that adversely affect teaching and learning in the classroom; and the scourge of gangsterism in communities with the resultant psycho-socio impact on learners' performance.

4. Resolutions

The Committee RESOLVED to, at a future date:

- 4.1. Invite the WCED to brief it on:
 - 4.1.1. The School Evaluation Authority: Roll-out and powers of that authority;
 - 4.1.2. The Maths and Language Strategy;
 - 4.1.3. The quintile system and how budgets are allocated to those schools that are Quintile 5 schools, which are situated in poorer areas; and
 - 4.1.4. How the WCED utilises data, what type of data and what are the contributions that the WCED are making through the National Data-driven District Project as part of the South African School Administration and Management System (SA-SAMS).
- 4.2. Undertake an inter-provincial study tour to another provincial legislature. The visit should discuss education and the status of schools in that specific province. The Committee is to decide on which province to visit at a later stage.

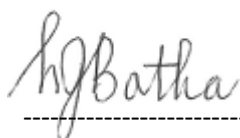
- 4.3. Invite the National Treasury to brief the Committee on the proposed 5% budget cuts for the WCED. The Committee should seek clarity on what the impact of this decrease in the budget would be on education in the province and what the reasons behind the budget cuts are.
- 4.4. Schedule a joint briefing between the Standing Committee on Education and the Standing Committee on Transport and Public Works. During this meeting the WCED and the Department of Transport and Public Works should brief the standing committees on the infrastructure of schools in the province.
- 4.5. Invite the City of Cape Town and local municipalities to brief the Committee on schools that have high municipal accounts, such as water and rates, and to formulate a plan to assist those schools.
- 4.6. The members of the public who gave input during the meeting must provide the Committee with documentation pertaining to their input. The Committee will deliberate on and consider the information once received.

5. Information requested

The Committee REQUESTED that the WCED, by 30 January 2020 submits:

- 5.1. A list of schools, as per Programme 6 (PPM610), scheduled for maintenance projects that have been completed.
- 5.2. A detailed report on the special schools test results for 2018.
- 5.3. A breakdown of the teachers at the 22 Schools of Skills and 24 Schools for Severe Intellectual Disability who are being trained in the new curricula. This breakdown should include the names and areas in which there is equipment to assist these teachers.
- 5.4. A breakdown of the qualifications of senior managers at district offices.
- 5.5. A report on the components that make up the review process as referred to on page 77 of the Annual Report.
- 5.6. A summary of Programme 2 (PPM221) on the number and percentages of school governing bodies in sampled schools that meet the minimum criteria in terms of effectiveness every year. The WCED is to provide a sample school and the minimum criteria requirements.
- 5.7. A copy of the Development and Implementation of the Teacher's Professional Plan as outlined on pages 35 to 45 of the Annual Report of 2018/19.
- 5.8. The leave forms of those teachers who attended the Standing Committee's discussion on the Annual Report of WCED on 15 October 2019, given that these teachers attended that meeting during school hours.
- 5.9. The report on the sick-leave patterns, considering those taking sick leave on Mondays and Fridays, as well as on paydays or the day after paydays.
- 5.10. A copy of the succession plan for WCED officials and the list of personnel affected, especially senior management.
- 5.11. A copy of the improvements or strategy or plan to improve incapacity leave at the WCED.

The Committee adjourned at 13:35.



MS LJ BOTHA, MPP
CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT