No 1 - 2020] SECOND SESSION, SIXTH PARLIAMENT

PARLIAMENT OF THE PROVINCE OF THE WESTERN CAPE

QUESTION PAPER

WRITTEN REPLY

Note: * Indicates translated version.

FRIDAY, 31 JANUARY 2020

1. Mr B N Herron to ask Ms D A Schäfer, Minister of Education:

With regard to the 2019 Western Cape matric results:

- (1) What (a) was the province's pass rate for each quintile, (b) is her Department's budget allocation for each quintile and (c) is the budget allocation for each quintile per learner;
- (2) in an article published in the *Weekend Argus* titled "Over 80% pass rate predicted for Western Cape matric results" it was reported that she had said that reduced budgets were a factor to consider in the decline of the province's matric pass rate; if this is correct, why did she cut the budget for public ordinary schools in the province by R34 million in November 2019;
- (3) what (a) is the Western Cape's learner retention rate from grade 1 to grade 12 and (b) plans are in place to assist learners who have left the schooling system early?

(1)

2. Mr B N Herron to ask Ms D A Schäfer, Minister of Education:

(a) What is the ratio of libraries to schools in the province, (b) what is the ratio of libraries to schools in each quintile and (c) how many schools are without libraries?

3. Mr A P van der Westhuizen to ask Dr I H Meyer, Minister of Agriculture:

- (1) What are the full-time programmes that the Elsenburg Training Institute offer from January 2020;
- (2) whether Elsenburg obtained the required approval or accreditation from outside bodies to offer these programmes; if not, (a) what are the details of the applications to offer these programmes and (b) what matters are still outstanding; if so, when was the approval granted;
- (3) (a) for how long will students who did not finish their studies in the minimum time be supported in those programmes that are to be phased out and (b) what level of support will be offered to them?

(3)

4. Mr A P van der Westhuizen to ask Dr I H Meyer, Minister of Agriculture:

For each of the last three academic years:

- (1) (a) What has been the average annual cost to his Department for each full-time equivalent student studying at the Elsenburg Training Institute and (b) what has been the average annual contribution from outside sources (donors, parents, etc) for each full-time equivalent student at the Elsenburg Training Institute;
- (2) for the students who obtained full qualifications, what percentage obtained their qualifications within the minimum prescribed time expressed as a percentage of the number of students originally entered as full-time students?

(4)

5. Mr A P van der Westhuizen to ask Mr A W Bredell, Minister of Local Government, Environmental Affairs and Development Planning:

What has been the average cost per municipality of a ream of 80 gsm bond copy paper delivered on site during the last financial year for a sample of ten local governments in the province?

(5)

6. Ms L M Maseko to ask Mr T A Simmers, Minister of Human Settlements:

(a) How many backyard dwellers have benefitted from housing opportunities since he took office in 2019, (b)(i) why and (ii) how did he approach the provision of housing opportunities to backyard dwellers and (c) what is his Department's plan to accelerate addressing the needs of backyard dwellers?

(6)

7. Mr B N Herron to ask Mr T A Simmers, Minister of Human Settlements:

(1) What was the total number of housing opportunities delivered by the City of Cape Town in the City's 2018/19 financial year;

(2) of the total mentioned in (1) above, what was the total number of (a) serviced sites completed in 2018/19, (b) top structures completed in 2018/19 and (c) Upgrade of Informal Settlements Programme (UISP) opportunities provided in 2018/19?

(7)

PLEASE NOTE: The replies to the questions contained in this Question Paper are due on 14 February 2020. Should the replies not be submitted before or on the deadline, the Members have the right to have the questions transferred to the Question Paper for oral reply in accordance with Rule 206.