

*Thursday, 2 April 2026]*

No 33 - 2026] THIRD SESSION, SEVENTH PARLIAMENT

# PARLIAMENT OF THE PROVINCE OF THE WESTERN CAPE

## ANNOUNCEMENTS, TABLING AND COMMITTEE REPORTS

THURSDAY, 2 APRIL 2026

### TABLING

The Speaker:

1. **Document tabled in terms of section 19(3) of the Public Finance Management Act, 1999 (Act 1 of 1999), as amended:**

**Minister of Finance**

Annual consolidated financial statements (ACFS) of the provincial departments, provincial public entities and the Provincial Revenue Fund for the financial year 2024/25.

2. **Submission of report in terms of section 196(4)(e) of the Constitution of the Republic of South Africa, 1996:**

**Public Service Commission**

Report to the Western Cape Provincial Parliament 2024/25.

3. **Submission of annual reports for 2024/25 in terms of section 132(1)(a) and (b) of the Local Government: Municipal Finance Management Act, 2003 (Act 56 of 2003):**

**(a) Swartland Municipality**

Annual Report and Oversight Report 2024/25.

**(b) Hessequa Municipality**

Annual Report and Oversight Report 2024/25.

**(c) Drakenstein Municipality**

Annual Report and Oversight Report 2024/25.

**(d) Overberg District Municipality**

Annual Report and Oversight Report 2024/25.

Copies attached.

**COMMITTEE REPORT**

**REPORT OF THE STANDING COMMITTEE ON EDUCATION ON ITS OVER-SIGHT VISITS TO THE SINETHEMBA EDUCARE CENTRE AND THE SINEKAMVA EDUCARE CENTRE IN KRAAIFONTEIN, 11 NOVEMBER 2025**

The 2024/25 strategic objectives of the WCPP linked to the Speaker's priorities, which have an impact on committees, are as follows:

Priority 1: Building a credible WCPP; and  
Priority 3: Strengthening the core business.

The Standing Committee on Education (hereafter the Committee), having conducted oversight visits to the Sinethemba Educare Centre and the Sinekamva Educare Centre on 11 November 2025, reports as follows:

**The delegation**

The delegation of the Standing Committee on Education included the following Members:

Johnson, P (DA) (Chairperson)  
Christians, FC (ACDP)  
Sayed, MK (ANC)  
Stephens, D (PA)  
Kaizer-Philander, WF (DA)  
Walters, TCR (DA)  
Windvogel, R (ANC)  
Van Minnen, BM (DA)

The following parliamentary official accompanied the committee:

Ms W Hassen-Moosa, Procedural Officer

**1. Overview**

The Standing Committee on Education conducted oversight visits to the Sinekamva QualiEdu Pre-School (C21939) and the Sinethemba Educare Centre (C6168) in Wallacedene, Kraai-fontein. The purpose of the visit was to evaluate the infrastructure, curriculum implementation and alignment with provincial education priorities at these facilities. The visits provided valuable insights into the operations, challenges and achievements of both facilities.

**2. Visit to the Sinekamva Educare Centre**

Ms M Bogaswa, Administrator of the Centre, and Dr B Govender, Deputy Director: Social Work Policy Manager in the Directorate: Early Childhood Development of the Western Cape Education Department, were present during the visit.

## 2.1. Key aspects discussed at the school

- 2.1.1. Sinekamva Educare, a registered non-profit (CCODE C21939/117-902) in Kraaifontein, Cape Town, is led by Principal Pumeza Siwali. The centre focuses on holistic education, empowerment and community support to help young people thrive. Its name, meaning “We Have a Future”, reflects its mission to nurture children so they can shape their own destinies.
- 2.1.2. The mission of Sinekamva is to nurture the potential of learners by providing holistic and sustainable support in schools and communities.
- 2.1.3. Sinekamva Educare is a fully registered facility that accommodates 157 children between the ages of 0 and 6 years.
- 2.1.4. The centre employs a total of 16 staff members, including the principal, ECD practitioners and non-teaching staff.
- 2.1.5. The facility receives a subsidy from the WCED for all enrolled children, which supports its sustainability.
- 2.1.6. Sinekamva initially experienced challenges in obtaining full registration; however, through perseverance and with the support and guidance of Learn2Live, the facility successfully achieved full compliance and registration.
- 2.1.7. This support has included the registration of the Site Learning Programme (SLP) with the WCED and training in its implementation.
- 2.1.8. Governance and management capacitation has been delivered to strengthen the administration of early childhood development facilities with on-site support provided. Staff and caregivers have received nutrition training to improve the health and well-being of learners, while parenting training has been introduced to strengthen family engagement and child development.
- 2.1.9. The centre has also participated in the Toy Library Project, which provides topic- and theme-related resources to enrich learning. In addition, the Social Sector Organisation has worked alongside Sinekamva Educare to achieve registration and has assisted with the submission of funding applications.
- 2.1.10. The centre is currently registered at GOLD level as an early childhood development centre, accommodating 25 children aged 0 to 2 years and 132 children aged 3 to 6 years. The registration was renewed on 10 May 2024 and is valid until 9 May 2029. The facility operates from Monday to Friday between 06:00 and 17:30.
- 2.1.11. Sinekamva has, from the beginning, prioritised the restoration of hope and dignity in communities where young people frequently encounter systemic barriers. The organisation’s commitment to holistic programming has resulted in tangible benefits for local schools, including enhanced learner engagement and a noticeable reduction in dropout rates. By fostering a culture rooted in care and accountability, Sinekamva supports an environment where learners feel valued and empowered.
- 2.1.12. The organisation’s vision is clear and inclusive: Sinekamva strives for a future in which every child, irrespective of their background or personal circumstances, can access quality education, supportive networks and meaningful opportunities. This approach enables young people not only to dream but also to realise their full potential in their communities.

## 3. Visit to the Sinethemba Educare Centre

Ms P Siwali, Principal, and Dr B Govender, Deputy Director: Social Work Policy Manager in the Directorate: Early Childhood Development of the Western Cape Education Department, were present during the visit.

### 3.1 Key aspects discussed at the school

- 3.1.1. Sinethemba QualiEdu Pre-School, registered under CCODE C21939, is a fully registered early childhood development centre in Kraaifontein. The facility holds a GOLD-level registration certificate issued on 29 August 2023, which remains valid until 29 August 2028.
- 3.1.2. The registration allows the centre to accommodate a maximum of 161 children between the ages of 2 and 6 years. The hours of operation are from 07:00 to 17:00, Monday to Friday.
- 3.1.3. The facility employs a total of 10 staff members, comprising the principal, ECD practitioners and non-teaching staff.
- 3.1.4. The centre receives a subsidy from the Department for 80 enrolled children, which contributes to its sustainability and ability to provide quality early childhood education.
- 3.1.5. Sinethemba QualiEdu Pre-School experienced challenges in relation to municipal compliance, particularly with the costs associated with obtaining the required compliance documentation. Despite these difficulties, the facility expressed gratitude for the support and guidance received from Learn2Live, which enabled it ultimately to become fully compliant. The principal described the registration process as a long journey but emphasised that there was light at the end of the tunnel once full compliance was achieved.
- 3.1.6. The successful registration and compliance of the Sinethemba QualiEdu Pre-School demonstrate resilience and commitment to providing quality education and care for young children in Wallacedene.
- 3.1.7. The centre continues to play a vital role in nurturing children's development and laying strong foundations for their future learning.

#### **4. Conclusion**

In summary, the Standing Committee's visit underscored the resilience, dedication and commitment exhibited by both the Sinekamva QualiEdu Pre-School and the Sinethemba Educare Centre in achieving full registration and compliance despite various challenges. Supported by Learn2Live and the Department, these centres have become essential contributors to early childhood development in Wallacedene. Their efforts provide children with a solid educational foundation and empower families and communities to engage actively in nurturing future generations. The advancements at these centres highlight the significance of ongoing support, collaboration and investment in early childhood development to foster long-term social and educational progress.

#### **5. Acknowledgments**

The Committee expressed its appreciation to the WCED, the principals, the teachers and staff for their presence and support during the visits.