



# Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP11/4/10

## MINUTES OF PROCEEDINGS

### STANDING COMMITTEE ON EDUCATION

**Tuesday, 26 August 2025 (13h00), Virtual meeting via MS Teams**

**Briefing by the Association of School Governing Bodies on the effectiveness of SGBs and challenges being encountered.**

#### **Present**

##### **Democratic Alliance**

Johnson, P (Chairperson)

Kaizer-Philander, W F

Walters, T C R

Van Minnen, B M

##### **African National Congress**

Sayed, M K

##### **African Christian Democratic Party**

Christians, F C

#### **Apology**

Stephens, D R (PA)

#### **Officials in attendance:**

(See attached list of Association of School Governing Bodies officials and members of the public who were in attendance.)

#### **1. Opening and welcome**

The Chairperson welcomed all present. The Governing Body Foundation (GBF) and The Federation of Governing Bodies of South African Schools (FEDSAS) officials were present at the meeting.

#### **2. Briefing by the Governing Body Foundation (GBF) on the effectiveness and challenges currently faced by School Governing Bodies (SGBs) across the province.**

Mr D Campbell, Western Cape Office, Provincial Executive Officer for GBF, presented.

The presentation outlined the strategic objectives of the Global Business Services (GBS) sector in the Western Cape, highlighting its role in driving inclusive economic growth and job creation. It emphasised the sector's potential to generate over 100,000 jobs by 2030, particularly for youth and previously disadvantaged communities. The Western Cape Government, in collaboration with industry stakeholders, is actively investing in infrastructure, skills development, and enabling policy frameworks to support the expansion of GBS operations.

The presentation also detailed the province's commitment to enhancing digital capabilities and positioning the Western Cape as a globally competitive destination for business process outsourcing. Key initiatives include targeted training programmes, investment promotion, and alignment with the Growth for Jobs Strategy. The sector's contribution to economic resilience and social upliftment is underscored, with a clear focus on sustainable development and equitable access to employment opportunities.

### **3. Briefing by the Federation of Governing Bodies of South African Schools (FEDSAS) on the effectiveness, and challenges currently faced by School Governing Bodies (SGBs) across the province**

Ms H Slabber, FEDSAS: Acting Provincial Manager, presented.

The presentation provided an overview of FEDSAS's role in supporting school governance across the Western Cape, with a particular focus on capacity building for School Governing Bodies (SGBs). It highlighted the organisation's commitment to promoting good governance, legal compliance, and effective leadership within public schools. FEDSAS has engaged extensively in training initiatives, stakeholder collaboration, and advocacy to ensure that SGBs are equipped to fulfil their statutory responsibilities.

Additionally, the presentation outlined key challenges facing school governance, including resource constraints, policy implementation gaps, and the need for improved stakeholder alignment. FEDSAS called for continued partnership with the Western Cape Education Department to strengthen governance structures and enhance accountability. The organisation reaffirmed its dedication to upholding the principles of participatory democracy and educational excellence through informed and empowered school communities.

The Committee deliberated on the presentations.

The Chairperson thanked the GBF and FEDSAS officials for their contribution.

### **4. Request for Information**

The Committee REQUESTED the WCED to provide a detailed breakdown of budget allocations per district, with emphasis on infrastructure and learner support programmes.

### **5. Resolution**

The Committee RESOLVED to explore, in future engagements, the broader contextual pressures faced by schools—particularly those arising from responsibilities and demands that fall outside the core mandate of education delivery. Those non-core functions, while not formally recognised, have a significant impact on school operations and governance. Capturing and understanding these lived

experiences will provide valuable insight into the systemic challenges confronting educational institutions.

Having concluded the business of the day, the Chairperson thanked Members of the Committee.

The Committee meeting adjourned at 15h40.



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**MPP, MR. P JOHNSON**  
**CHAIRPERSON: STANDING COMMITTEE ON EDUCATION**  
**WESTERN CAPE PROVINCIAL PARLIAMENT**

