



Wes-Kaapse Provinciale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP11/6/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Tuesday, 19 August 2025 (13h00), Virtual meeting via MS Teams

1. Election of the Chairperson
2. Briefing by the Western Cape Education Department on its Quarterly Performance Report for the first quarter (April to June 2025)

Present

Democratic Alliance

Johnson, P (Chairperson)
Kaizer-Philander, W F
Walters, T C R
Van Minnen, B M

African National Congress

Sayed, M K

African Christian Democratic Party

Christians, F C

Patriotic Alliance

Stephens, D R

Alternate Members

Booyse, M (DA)
Windvogel, R (ANC)

Additional Member

Bosman, G (DA)

Officials in attendance:

(See attached list of departmental officials and members of the public who were in attendance.)

1. Opening and welcome

The Committee Procedural Officer commenced the meeting with brief introductions. She indicated that the purpose of the meeting was to elect a chairperson in accordance with Standing Rule 82 (1), which states that: *A committee must elect a chairperson from its membership.*"

2. Election of the Chairperson

The Committee proceeded to the election of a chairperson.

Member WF Kaizer-Philander moved:

That Member P Johnson be elected as the Chairperson.

Member B van Minnen seconded.

Agreed to.

Member P Johnson was duly elected as the Chairperson of the Standing Committee on Education.

3. Welcome

The Chairperson welcomed all present. The WCED officials were present at the meeting.

4. Briefing by the Western Cape Education Department on its Quarterly Performance Report for the first quarter (April to June 2025)

Mr Z Mpisi, the Acting Chief Director: Financial Management, and Mr I de Vega, Chief Director: Business Intelligence Management in the WCED, presented together.

In the first quarter of the 2025/26 financial year, the Western Cape Education Department (WCED) reported a total expenditure of R7.655 billion, representing 23% of its R33.259 billion budget. While spending was generally aligned with projections, minor variances were noted across programmes and economic classifications. Infrastructure development and examination services showed lower-than-expected expenditure due to delayed contract execution and invoicing. Conditional grants such as the National School Nutrition Programme and Early Childhood Development Grant also experienced under-expenditure due to late invoice submissions and programme delays. Despite these variances, spending remains within acceptable limits and is closely monitored through internal and external oversight mechanisms.

Performance reporting for Q1 focused on indicators with quarterly targets, with 5 out of 55 Annual Performance Plan indicators reported. Of these, 3 targets were fully achieved and 2 were partially achieved with performance above 97%. Achievements included full implementation of electronic data systems in schools and improved monitoring of independent schools. Partial achievements were due to timing issues in staffing and ECD facility registration, both of which have been addressed. Overall, the WCED demonstrated strong performance, robust systems, and effective monitoring, positioning the department well to meet its annual objectives.

The Committee deliberated on the presentation.

The Chairperson thanked the WCED officials for their contribution.

The Committee raised concerns about the large number of unregistered Early Childhood Development Centres (ECDs), approximately 4,000, with only around 700 currently registered.

5. Request for Information

The Committee REQUESTED the Western Cape Education Department to provide:

- 5.1. A report outlining:
 - (i) How WCED plans to reach and register the remaining unregistered ECDs.
 - (ii) The timeline for achieving full registration.
 - (iii) The specific strategies or mechanisms to identify and engage with unregistered centres, especially considering zoning and compliance criteria.
- 5.2. The clarity on the department's measures to ensure that rural and township schools are prioritised in infrastructure spending and expansion of digital access. Also, to understand how these priorities are being addressed in the planning and implementation phases.

Having concluded the business of the day, the Chairperson thanked Members of the Committee.

The Committee meeting adjourned at 14h03.



MPP, MR. P JOHNSON
CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT

