



Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP11/6/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

**Tuesday, 12 August 2025 (13h00), Cape Teaching and Leadership Institute (CTLI), New
Nooiensfontein Drive, Kuils River**

- 1) Briefing by the Cape Teaching and Leadership Institute (CTLI) on the scope and nature of the training programmes currently offered at the Institute.
- 2) Briefing by the Western Cape Education Department (WCED) on the challenges and strategic responses related to the aging teacher population within the province and the role of CTLI in supporting the development and deployment of educators

Present

Democratic Alliance

Van Wyk, LD (Chairperson)
Booyesen, M
Kaizer-Philander, W F
Walters, T C R

African National Congress

Sayed, M K

African Christian Democratic Party

Christians, F C

Alternate Members

Windvogel, R (ANC)

Apologies

Stephens, D R (PA)

Officials in attendance:

(See attached list of departmental officials and members of the public who were in attendance.)

1. Opening and welcome

The Chairperson welcomed all present. The WCED officials were present at the meeting.

2. Tour of the Cape Teaching and Leadership Institute (CTLI)

The Committee was afforded a tour of the CTLI facility, which allowed members to gain firsthand insight into the institute's infrastructure, training resources, and operational capabilities. The meeting provided an opportunity to observe the learning environment and engage with staff regarding the professional development programmes offered to educators across the Western Cape.

3. Briefing by the Cape Teaching and Leadership Institute (CTLI) on the scope and nature of the training programmes currently offered at the Institute.

Mr C Walker, the Acting Director: Cape Teaching and Leadership Institute, presented.

Under the direction of the Western Cape Education Department (WCED), the Cape Teaching and Leadership Institute (CTLI) gave a thorough rundown of its strategic goals and programme offerings for the 2025–2026 school year. The presentation emphasized how CTLI aligns with WCED priorities, which include digital transformation, inclusive education, and early childhood development. A wide range of professional development opportunities covering Foundation Phase, Intermediate and Senior Phase, Leadership Development, Inclusive Education, and Further Education and Training were described. Interestingly, the curriculum training programmes cover important subjects like reading, mathematics, coding, and robotics. They also support students with learning disabilities like ASD, ADHD, and profound intellectual disabilities.

The Leadership Academy component of CTLI has structured learning pathways spanning nine leadership and management domains, CTLI's Leadership Academy component was cited as a keystone for developing resilient school leadership. With funding made possible by the ETDP SETA Discretionary Grant, the Professional Development Programme also offers wellness support, teacher appreciation programmes, and in-service bursaries. The number of beneficiaries assisted across different programmes was described in detail in the presentation, demonstrating CTLI's dedication to improving classroom practices and upskilling teachers. In line with the Western Cape Government's 2030 vision, CTLI seeks to empower the WCED workforce through strategic partnerships and a forward-looking approach.

4. Briefing by the Western Cape Education Department (WCED) on the challenges and strategic responses related to the aging teacher population within the province and the role of CTLI in supporting the development and deployment of educators

Mr J Benjamin, the Chief Director: Curriculum Management and Teacher Development in WCED, presented.

The presentation from the WCED's strategic alignment with the Growth for Jobs Strategy, which aims to develop an inclusive economy worth R1 trillion by 2035 through consistent annual growth of 4–6%. Addressing unemployment, especially among young people and recent graduates, and creating a competitive business environment are the cornerstones of the province's economic vision. Interestingly, the unemployment rate in the Western Cape is 19.6%, which is much lower than the 32.9% national average. With 46 schools offering a variety of agricultural subjects and a growing

emphasis on technical subjects across key institutions, the presentation emphasised the significance of technical and agricultural education.

The presentation also highlighted the WCED's dedication to promoting STEAMAC subjects—Science, Technology, Engineering, Arts, Mathematics, Agriculture, and Coding—as a means of ensuring that students are prepared for the future. The importance of these subjects in boosting social justice and economic competitiveness was acknowledged by the Western Cape Education Department (WCED). To achieve long-lasting improvements, it is determined that a strong teacher pipeline and ongoing professional development are essential. The province's emphasis on high-demand jobs and sectoral expansion, especially in business process outsourcing and agriculture, is a calculated reaction to changing demographics and economic prospects.

The Committee deliberated on the presentations.

The Chairperson thanked the WCED officials for their contribution.

5. Consideration and adoption of Draft Report of 13 May 2025.

The Chairperson tabled the Draft report, which was considered and adopted.

6. Consideration and adoption of Draft Minutes of 17 June 2025.

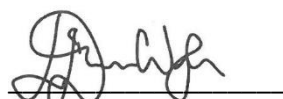
The Chairperson tabled the Draft minutes, which were considered, amended, and adopted.

7. Consideration and adoption of Draft Minutes of 24 June 2025.

The Chairperson tabled the Draft minutes, which were considered, amended, and adopted.

Having concluded the business of the day, the Chairperson thanked Members of the Committee.

The Committee meeting adjourned at 16h03.



Mr. L VAN WYK, MPP

**CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT**

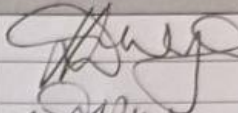
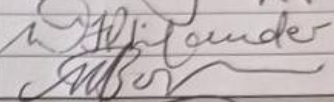

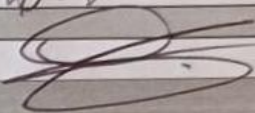
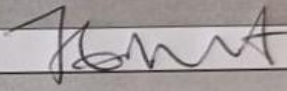



**WESTERN CAPE PROVINCIAL PARLIAMENT
STANDING COMMITTEE ON EDUCATION
MEMBERS ATTENDANCE REGISTER**

Date: Tuesday, 12 August 2025

Time: 12:45-16:00

Venue: Cape Teaching and Leadership Institute, Kuilsriver

MEMBERS	ACKNOWLEDGEMENT OF ATTENDANCE
DEMOCRATIC ALLIANCE (DA)	
Van Wyk, LD (Mr) (DA) (Chair)	
Walters, TCR (Mr) (DA)	AP
Kaizer-Philander, WF (Ms) (DA)	
Booyesen, M (Mr) (DA)	
AFRICAN NATIONAL CONGRESS (ANC)	
Sayed, MK (Mr) (ANC)	
PATRIOTIC ALLIANCE (PA)	
Stephens, DR (Ms) (PA)	
AFRICAN CHRISTIAN DEMOCRATIC PARTY (ACDP)	
Christians, CF (Mr) (ACDP)	
ALTERNATES	
Masipa, NP (Mr) (DA)	
Bryant, NP (Mr) (DA)	
Wessels, DJ (Mr) (DA)	
Nbombo, N (Ms) (DA)	
Ngqentsu, MB, (ANC)	
Windvogel, R, (Ms) (ANC)	
Johnson, P (Mr) (DA)	
Cassiem, A (Ms) (EFF)	

