



# Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP11/4/10

## MINUTES OF PROCEEDINGS

### STANDING COMMITTEE ON EDUCATION

**Tuesday, 24 June 2025 (13h00), Virtual session via MS Teams**

Briefing on the ECD and how progress is being made with funding and being able provide facilities for all who need to be accommodated.

#### Present

##### **Democratic Alliance**

Van Wyk, LD (Chairperson)

Booyesen, M

Walters, TCR

Kaizer-Philander, WF

##### **African Christians Democratic Party**

Christians, FC

##### **Patriotic Alliance**

Stephens, DR

##### **Alternate**

Windvogel, R (ANC)

##### **Apologies**

Sayed, MK (ANC)

#### Officials in attendance:

(See attached list of MEC, departmental officials and members of the public who were in attendance.)

#### **1. Opening and welcome**

The Chairperson opened the meeting and welcomed all present. The Minister of Education, Mr D Maynier and WCED officials were present at the meeting.

## **2. Briefing on the ECD and how progress is being made with funding and being able provide facilities for all who need to be accommodated.**

Ms R Leukes, Director Early Childhood Development in the WCED, led the presentation.

The presentation outlined the Western Cape Education Department's strategic priorities and progress in Early Childhood Development (ECD) for 2024, with a vision of ensuring quality education for every child. It emphasized five key priorities: Access, Coordination, Resources, Workforce, and Quality. Efforts include expanding mobile toy libraries and playgroups in rural areas, simplifying registration processes through the eCares system, and strengthening public-private partnerships. Funding mechanisms such as the Equitable Share and Conditional Grants have been enhanced, with subsidies increasing from R17 to R24 per child. Workforce development is supported through learnerships and training aligned with the National Curriculum Framework (NCF), while quality improvements focus on early interventions, monitoring, and curriculum development for children aged 0–4.

Looking ahead to 2025, the WCED plans to refine its mixed model approach, enhance data management, and expand parent support programmes. Infrastructure investments include a new ECD facility at the Lwandle precinct, and registration drives are being scaled nationally through the eCares platform. The presentation also introduced a poverty-based priority zone tool for funding allocation and highlights the collaborative social compact among government, civil society, donors, and educational institutions. This integrated approach aims to improve access, equity, and quality in ECD, ensuring that all children, especially those in underserved areas, receive the foundational support needed for lifelong learning and development.

The Committee deliberated on the presentation.

The Chairperson thanked the MEC Maynier and the WCED officials for their contribution.

## **3. Request for Information**

The Committee REQUESTED the WCED to provide:

- 3.1. The data indicating how many unregistered Early Childhood Development (ECD) centres have been registered after the conclusion of the official registration period.
- 3.2. Detailed information regarding the training provided to ECD teachers.
- 3.3. A list of all ECD centres located in the Swellendam area.
- 3.4. A breakdown of the numbers of registered and unregistered ECD centres per region, including the Overberg and other districts, rather than a consolidated figure for the entire Western Cape.
- 3.5. Information on the renovations of existing ECD facilities and the development of the eight new ECD centres that were referenced.
- 3.6. A localised breakdown comparing ECD centres in rural areas to those in metropolitan areas.
- 3.7. Feedback outlining the process and criteria the WCED uses to assess the needs of communities for ECD services.

## **4. Recommendations**

The Committee RECOMMENDED that the WCED:

- 4.1. Should conduct a needs assessment in a proactive, data-driven manner to inform strategic planning and budgeting for ECD services.

- 4.2. Should plan accordingly, considering that the budgetary requirements for ECD provision are expected to increase significantly over time, particularly with the inclusion of Grade R as a formal part of schooling.
- 4.3. Should explore opportunities for donor funding, specifically to support initiatives such as mobile toy libraries that can benefit ECD centres.

## **5. Resolution**

The Committee RESOLVED to formally acknowledge and commend the WCED for the substantial progress made in developing plans to register ECD centres and manage their expansion effectively.

## **6. Consideration and adoption of Draft Minutes of 20 May 2025.**

The Chairperson tabled the Draft minutes, which were considered and adopted.

## **7. Consideration and adoption of Draft Minutes of 27 May 2025.**

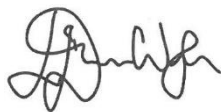
The Chairperson tabled the Draft minutes, which were considered and adopted.

## **8. Consideration and adoption of Draft Minutes of 4 June 2025.**

The Chairperson tabled the Draft minutes, which were considered and adopted.

Having concluded the business of the day, the Chairperson thanked the public for attending and the Members of the Committee.

The Committee meeting adjourned at 14h41.



**MPP, MR LD VAN WYK**  
**CHAIRPERSON: STANDING COMMITTEE ON EDUCATION**  
**WESTERN CAPE PROVINCIAL PARLIAMENT**

