



Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP11/4/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

**Tuesday, 27 May 2025 (13h00), Hybrid session in Committee Room 2, 6th Floor, 7 Wale Street,
Cape Town**

**Briefing by the Western Cape Education Department on its Quarterly Performance Report for the fourth
quarter (Jan to March 2025)**

Present

Democratic Alliance

Van Wyk, LD (Chairperson)
Kaizer-Philander, WF
Booyse, M
Walters, TCR

African National Congress

Sayed, MK

Apologies

Stephens, DR (PA)
Christians, FC (ACDP)

Officials in attendance:

(See attached list of departmental officials and members of the public who were in attendance.)

1. Opening and welcome

The Chairperson opened the meeting and welcomed all present. The WCED officials were present at the meeting.

2. Briefing by the Western Cape Education Department on its Quarterly Performance Report for the fourth quarter (Jan to March 2025)

Mr Z Mpisi, Acting Chief Director: Financial Management and Mr I de Vega, Chief Director: Business Intelligence Management in the WCED, presented together.

The Western Cape Education Department's Quarter 4 report for the 2024/25 financial year highlights strong financial performance, with 99.83% of the adjusted budget of R31.397 billion spent by 31 March 2025. Notably, all conditional and earmarked grants, including the Education Infrastructure Grant (EIG) and Expanded Public Works Programme (EPWP), were fully spent. Variances in Programme 1 spending were due to projects not materialising as planned. Adjustments to the budget included rollovers for MOD Feeding and increased compensation due to the cost-of-living adjustment. Overall, the department demonstrated effective financial management and resource utilisation.

In terms of non-financial performance, the department achieved 87% of its 54 Annual Performance Plan (APP) targets, with 13% partially achieved and none unachieved. This reflects a robust monitoring and reporting system, supported by documented processes and centralized evidence repositories. The department adopted a systems approach to improve accountability, ensure audit readiness, and foster a culture of ownership among responsibility managers. Engagement with experts and adherence to audit and legislative frameworks further reinforced the department's commitment to sustained performance and governance excellence.

The Committee deliberated on the presentation.

The Chairperson thanked the WCED officials for their contribution.

3. Resolutions

The Committee RESOLVED that the WCED:

- 3.1. Delay in filling positions for specialist staff, especially those supporting special needs learners, be continuously monitored to ensure it remains a short-term lag and does not become a recurring issue.
- 3.2. Continue to monitor the progress and implementation of transversal cooperation models—both in terms of human resource and financial resources—to ensure these collaborative approaches lead to concrete outcomes.
- 3.3. Should place greater focus on quarterly performance reports, particularly on pre-determined objectives that are measured quarterly, to stay informed and responsive throughout the financial year, rather than only relying on the annual report.

4. Request for Information

The Committee REQUESTED that the WCED:

- 4.1. To provide clarity on the WCED's strategic approach to addressing challenges in filling vacancies that require special needs expertise, including whether targeted tertiary-level training or support exists for students pursuing careers in this field.
- 4.2. To provide feedback into whether Sector Education and Training Authorities (SETAs) are involved in structuring programs or qualifications to support the training of special needs educators.

Having concluded the business of the day, the Chairperson thanked Members of the Committee.

The Committee meeting adjourned at 13h58.



**MPP, MR LD VAN WYK
CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT**