



Wes-Kaapse Provinciale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP11/4/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Tuesday, 20 May 2025 (13h00), Hybrid session in the Chambers, 6th Floor, 7 Wale Street, Cape Town

Briefing by the WCED on its Annual Performance Plan for 2025/2026 and the Strategic Plan

Present

Democratic Alliance

Van Wyk, LD (Chairperson)
Kaizer-Philander, WF
Booysen, M
Walters, TCR

African National Congress

Sayed, MK

African Christians Democratic Party

Christians, FC

Patriotic Alliance

Stephens, DR

Alternate

Johnson, P (DA)

Additional

Van Minnen, B (DA)

Officials in attendance:

(See attached list of MEC, departmental officials and members of the public who were in attendance.)

1. Opening and welcome

The Chairperson opened the meeting and welcomed all present. The Minister of Education, Mr D Maynier and the Head of the Department, Mr B Walters and WCED officials were present at the meeting.

2 Briefing by the Western Cape Education Department (WCED) on its Annual Performance Plan for 2025/26 and the Strategic Plan.

Mr A Meyer, Deputy Director-General: Institution Development and Coordination in the WCED, led the presentation on the APP and the Strategic Plan.

The Strategic Plan 2025–2030 of the Western Cape Education Department (WCED) outlines the department's overarching vision, mission, and strategic priorities over a five-year period. It aligns with national goals such as the National Development Plan (NDP), the Sustainable Development Goals (SDGs), and the newly adopted Medium-Term Development Plan (MTDP) 2024–2029. The plan adopts a systems approach to improve educational outcomes across the province, with key priorities including Early Childhood Development (ECD), literacy and numeracy, inclusive education, curriculum enhancement, infrastructure development, and educator development. These priorities reflect a commitment to building a capable, ethical, and developmental state while promoting social cohesion and sound governance.

The accompanying Annual Performance Plan (APP) 2025/26 translates these strategic objectives into measurable targets and deliverables. It emphasizes data-driven planning, drawing on insights from the World Bank Education Sector Analysis to guide interventions. The APP outlines key outcomes such as improved access to ECD programmes, enhanced learning outcomes, professional development for educators, and infrastructure upgrades. It also includes standardised indicators and medium-term development metrics to ensure alignment with provincial and national priorities. Through this strategic direction, the WCED aims to transform education in the Western Cape by equipping learners with the skills and competencies needed to thrive in a changing world.

The Committee deliberated on the presentation.

The Chairperson thanked the WCED officials for their contribution.

3. Resolutions

The Committee RESOLVED that:

- 3.1. A date be prioritised for the planned briefing meeting involving municipalities and the WCED to address infrastructure and coordination challenges.
- 3.2. The WCED should continue monitoring efforts to secure accreditation for learners completing School of Skills programmes, noting its importance before further expansion of such schools.

4. Request for Information

The Committee REQUESTED the WCED to provide the following information:

- 4.1. Details on the process and expected timeline for achieving standardisation of the Grade R curriculum across both WCED and private institutions.

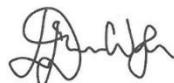
- 4.2. A clear summary of the information presented during the meeting, particularly regarding the involvement of municipalities and the state of infrastructure development.
- 4.3. Progress updates quarterly on the engagement with SITA and the Department of Basic Education to secure accreditation pathways for School of Skills learners.

5. Recommendation

The Committee RECOMMENDED that the WCED should outline a process and timeline for standardising the curriculum across public and private Early Childhood Development (ECD) institutions, ensuring equitable quality of education at Grade R level.

Having concluded the business of the day, the Chairperson thanked Members of the Committee.

The Committee meeting adjourned at 15h15.



MPP, MR LD VAN WYK
CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT