



# Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP11/4/10

## MINUTES OF PROCEEDINGS

### STANDING COMMITTEE ON EDUCATION

**Tuesday, 06 May 2025 (13h00), Hybrid session in Committee Room 2, 6<sup>th</sup> Floor, 7 Wale Street, Cape Town**

**Briefing by the Western Cape School Evaluation Authority (SEA)**

#### Present

##### **Democratic Alliance**

Van Wyk, LD (Chairperson)  
Kaizer-Philander, WF  
Booyesen, M  
Walters, TCR

##### **African Christians Democratic Party**

Christians, FC

##### **Patriotic Alliance**

Stephens, DR

#### Apologies

Sayed, MK (ANC)

#### Alternate

Windvogel, R (ANC)

#### Officials in attendance:

(See attached list of SEA officials, WCED official and a member of the public who were in attendance.)

### **1. Opening and welcome**

The Chairperson opened the meeting and welcomed all present. The WCED officials were present at the meeting.

### **2. Briefing by the Western Cape School Evaluation Authority (SEA)**

Mr D Millar, Chief Evaluator, Schools Evaluation Authority (SEA), led the presentation.

The presentation outlined the role and impact of the Western Cape Schools Evaluation Authority (SEA), established under the Western Cape Provincial School Education Amendment Act of 2018. The SEA aims to improve school quality through rigorous evaluations focused on five key areas: learner achievement, teaching and learning, behaviour and safety, governance and community involvement, and leadership and management. Evaluations are guided by three central questions—how are we doing, how do we know, and what are we going to do now?—and culminate in an overall performance rating based on 75 indicators. The SEA’s strategic priorities for 2024–2028 emphasize accountability, instructional leadership, and continuous professional development, with evaluation data informing public reports and policy decisions.

The presentation highlighted the SEA’s growing operational scale, with 129 schools evaluated in 2025, averaging one evaluation every 1.5 days. It also introduces RAFI (Rapid Accountability Follow-up Initiative), a mechanism for monitoring progress on priority recommendations from initial evaluations. Key concerns raised include infrastructure issues, health and safety, and leadership quality. The SEA’s work is framed by a commitment to transparency and improvement, with evaluation findings shared with stakeholders, including the Minister and Superintendent-General. The presentation concluded with a call to foster a culture of continuous improvement among educators, reinforcing that accountability is essential for meaningful change in education.

The Committee deliberated on the presentation.

The Chairperson thanked the SEA and WCED officials for their contribution.

### **3. Recommendation**

The Committee RECOMMENDED that the WCED should investigate how best practices among high-performing School Governing Bodies can be institutionalized and replicated across schools to ensure consistent governance standards, avoid leadership gaps, and maintain operational continuity during transitions (e.g., changes in SGB structure when learners leave the school).

### **4. Resolutions**

The Committee RESOLVED that:

- 4.1 The Western Cape Schools Evaluation Authority (SEA) should be invited to present its annual report for 2024/25 upon its release, to allow for formal oversight, discussion of findings, and identification of areas requiring follow-up.
- 4.2. The Standing Committee must conduct an oversight visit to the Cape Teaching and Leadership Institute (CTLI) in the Waterfront.
- 4.3. The Standing Committee must conduct an oversight visit to the Crestway High School in Retreat, to observe best practices in leadership succession, school improvement, and professional development, with a specific focus on how leadership transitions are managed and supported.
- 4.4. The Standing Committee must conduct an oversight visit to Mondal High School in Mitchells Plain, to observe best practices in leadership succession, school improvement, and professional development, with a specific focus on how leadership transitions are managed and supported.
- 4.5. The WCED should be invited to brief on its roles, structures, ways to better equip and capacitate SGBs, especially in the area of financial management, to ensure they are able to support schools effectively. This briefing should also include the National Association of School

Governing Bodies (NASGB), to understand current training, governance challenges, and support mechanisms.

**5. Consideration and adoption of the Draft Report of Maitland High School.**

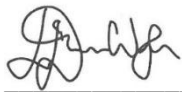
The Chairperson tabled the Draft Report, which was considered and adopted.

**6. Consideration and adoption of the Draft Report of Pinelands High School.**

The Chairperson tabled the Draft Report, which was considered and adopted.

Having concluded the business of the day, the Chairperson thanked Members of the Committee.

The Committee meeting adjourned at 15h59.



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**MPP, MR LD VAN WYK**  
**CHAIRPERSON: STANDING COMMITTEE ON EDUCATION**  
**WESTERN CAPE PROVINCIAL PARLIAMENT**

