



Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo leNtshona Koloni

WCPP 11/4/6

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Wednesday, 04 June 2025 (a 14h00), Virtual meeting via MS Teams

(Western Cape Appropriation Bill [B2-2025])

PRESENT

Democratic Alliance

Van Wyk, LD (Chairperson)
Kaizer-Philander, WF
Booyesen, M
Walters, TCR

African Christians Democratic Party

Christians, FC

Patriotic Alliance

Stephens, DR

Alternate Members

Windvogel, R (ANC)

Apologies

Sayed, MK

Officials in attendance

(See attached list of departmental officials and members of the public who were in attendance.)

1. Deliberation on Vote 5: Education in the schedule to the Western Cape Appropriation Bill [B2-2025]

The Chairperson welcomed all and allowed for brief introductions. He set the context for the meeting, which was to deliberate on Vote 5: Education in the Schedule to the Western Cape Appropriation Bill [B2-2025] and, to consider and adopt the Committee's draft report on the discussion.

2. Discussion on Vote 5

Minister D Maynier (Education) and Mr B Walters (Head of Department: Education), briefed the Committee on Vote 5: Education in the schedule to the Western Cape Adjustments Appropriation Bill.

The Committee deliberated on the Vote.

Members of the public were afforded an opportunity to make oral submissions on the budget. There were no public inputs.

3. Consideration and adoption of the Draft report of the Standing Committee on Education

The Chairperson tabled the Draft Report of the Western Cape Appropriation Bill [B2-2025] in scheduled to Vote: 5 Education, which were considered and adopted.

4. Information requested

The Committee REQUESTED the WCED:

- 4.1. To provide feedback to what extent does the WCED have the capacity and strategy to support schools (expertise input) affected by gangsterism and serious safety threats.
- 4.2. To provide a report on how teaching assistants under the Basic Education Employment Initiative can help reduce class sizes as large as 65–70 learners? What measures are being developed to effectively reduce overcrowded classrooms, particularly at schools like Phoenix High in Manenberg.

5. Recommendations

The Committee RECOMMENDED that the WCED:

- 5.1. Investigate the need to secure increased funding from National Government to support the rising costs of the school feeding scheme. Why is the provincial government bearing a disproportionate burden (R67 million) for the feeding scheme without increased national support?
- 5.2. Investigates to extend the Provincial Feeding Scheme to schools currently excluded from the scheme, to ensure no learner goes hungry.
- 5.3. Investigate and address placement challenges for special needs learners who have been denied admission to mainstream schools. Are there special needs learners currently at home due to mainstream school rejection, and how is this being addressed?

6. Resolutions

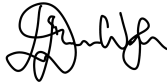
The Committee RESOLVED that:

- 6.1. The WCED should be invited to brief the Committee on the education quality provided by the 343 Early Childhood Development (ECD) centres compared to Grade R in public schools. What are the educational differences between Grade R learners in the 343 ECD centres and those in public schools, and how are those differences managed?
- 6.2. The Committee should collaborate with other relevant committees to address gang-related safety risks at schools. If possible, school safety should be formally included in

intergovernmental Memoranda of Understanding between the different spheres of Government. Also that the Standing Committee on Police Oversight, Cultural Affairs and Sport should collaborate between committees and work in tandem.

Having concluded the business of the day, the Chairperson thanked the Members of the Committee for their contribution.

The meeting adjourned at 15h55.



MR LD VAN WYK, MPP
CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT